



2014 Assessment and Accountability Information Meeting

Preparing for Smarter Balanced Spring 2015: Best Practices

**Senior Assessment Fellows
Assessment Development and Administration Division**



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What worked in 2014?

- Collaboration
- Communication with Stakeholders
- Training
- Student Registration
- Technology Preparation and Troubleshooting
- Scheduling



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Collaboration

- California Assessment of Student Performance and Progress (CAASPP)
and
California Longitudinal Pupil Achievement Data System (CALPADS)
and
Technology Staff
- Local educational agency (LEA) and sites



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Communication with Stakeholders

- Students
- Teachers
- Parents
- Community



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Training

- LEA and site coordinators
- Technology staff
- Test administrators
- Teachers
- Students



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Student Registration

- Continuous update of CALPADS, especially
 - SSIDs
 - Student Name
 - Grade Level



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Technology Preparation and Troubleshooting

- Selecting and preparing devices
- Testing bandwidth capacity
- Providing technology support staff to sites during testing
- Providing troubleshooting guides to site coordinators and test administrators



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Scheduling

- Flexible approach
- Thoughtful staffing
- Mindful of student need (end times, absences, use of accommodations)
- Well-planned use of facilities
- Aligned with the classroom activity administration requirements



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Practices for Success in 2015

- Provide LEA systems for equitable student access to universal tools, designated supports, and accommodations (UDAs).
- Provide teachers, students, and administrators information about and experience with the student accessibility supports.
- Ensure student are comfortable and competent.
- Expand communication with stakeholders.



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LEA Systems for Equitable Access

Implement an LEA-wide, systemic process to:

- Identify students who may benefit from student accessibility supports.
 - Team approach
 - Inclusion of parents
- Use of UDAs during instruction, classroom assessment, and Smarter Balanced assessments.
- Entry of UDAs into the Test Operation Management System.



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Knowledge of and Experience with UDAs

To ensure student competence with the UDAs, students need multiple opportunities to practice:

- Classroom instruction
- Practice tests
- Training tests
- Interim assessments



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Student Readiness

- Access to supports during instruction and classroom assessment
- Access to devices
- Multiple opportunities to acquire and practice accessibility skills
- Multiple opportunities to acquire and practice technology skills



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Expand Communication with Stakeholders

- Regular and ongoing messaging
 - Purpose of new system
 - Benefits of new system
 - Testing schedule
 - Reports of results
 - Accountability
- Presentations to community groups



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Smarter Balanced Web Page

<http://www.smarterbalanced.org/interim-assessments/>

CAASPP.org

<http://caaspp.org/>
1-800-955-2954